Career Talk for F.5
Personal Statement Writing Workshop
Rundown

- Talk on Further studies
  i) JUPAS
  ii) Other pathways
- Life Planning – 1st Career Mapping
- Writing Personal Statement
- Question and Answer Session
Further studies through JUPAS

Careers Teacher: Mr Lee Cheuk Pui
Introduction of JUPAS

- Participating institutions
- Programs offered
- Application details
- Timeline
- Useful materials
**JUPAS** - Joint University Programmes Admissions System

- a scheme and the **main route** of application designed to assist students with Hong Kong Diploma of Secondary Education (HKDSE) results to apply for admission to tertiary education in **Hong Kong**
Participating institutions

– City University of Hong Kong (CityU)
– Hong Kong Baptist University (HKBU)
– Lingnan University (LingnanU)
– The Chinese University of Hong Kong (CUHK)
– The Hong Kong Institute of Education (HKIEd)
– The Hong Kong Polytechnic University (PolyU)
– The Hong Kong University of Science and Technology (HKUST)
– The University of Hong Kong (HKU)
– The Open University of Hong Kong (OUHK)
Programmes offered

a. government-funded full-time bachelor’s degree programmes offered by 8 JUPAS participating-institutions
Programmes offered

b. government-funded full-time associate degree programme offered by CityU

c. government-funded full-time higher diploma programme offered by HKIEd

d. government-funded full-time higher diploma programmes offered by PolyU

e. non-government-funded full-time bachelor's degree programmes offered by OUHK
## Application details

Allocate 20 programme choices in 5 bands

<table>
<thead>
<tr>
<th>Band</th>
<th>Programme Choice</th>
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<tbody>
<tr>
<td>A</td>
<td>1 - 3</td>
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<td>B</td>
<td>4 - 6</td>
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<td>C</td>
<td>7 - 10</td>
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<td>D</td>
<td>11 - 15</td>
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<td>E</td>
<td>16 - 20</td>
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Selection Criteria

- **HKDSE results** are **NOT** the only factors that determine if applicants will be accepted to any programme of the 9 participating-institutions under JUPAS.

- Other considerations may include performance in **interviews** and / or tests, **banding** of programme choices, overall grades achieved by other applicants in the current year, and **the number of applicants** applying to the programme, and other factors.
Conditional Offer

a. Other Experiences and Achievements (OEA) in Competitions / Activities;

b. School Principal's Nominations;

c. Applicants with a Disability;

d. Outstanding Sportsmen Admission / Recommendation (run by individual institutions)
Timeline

17 Jan
1st F.5 Careers Talk

24 Jun
2nd F.5 Careers Talk

Early Sep
1st F.6 Careers Talk
Submission of personal statements to teachers

Late Sep
Start of submission of JUPAS choices

Early Nov
Deadline of submission of JUPAS choices

Early Dec
Mock & DSE Exam

Mid Jul
Release of DES Exam Result

Early Aug
Release of JUPAS Result

Reflection on your own interests and abilities

Careers Talk for F.5
Useful materials

http://www.jupas.edu.hk/en
Further studies through other pathways

Careers Teacher: Mr Lee Cheuk Pui
– Hong Kong Shue Yan University
– Hong Kong Institute of Vocational Education (IVE)
– non-government-funded full-time associate degree programmes
– Overseas Study
– Tertiary education in Mainland China
– Others
IPASS - Information Portal for Accredited Post-secondary Programmes

A website provides information of

- locally-accredited self-financing post-secondary programmes

- locally accredited full-time higher diploma, associate degree and degree programmes not covered by the JUPAS

- full-time UGC-funded degree programmes offering senior year places and locally accredited self-financing top-up degree programmes
E-APP - Electronic Advance Application System for Post-secondary Programmes "E-APP"

- a one-stop internet-based online application system developed by the Education Bureau to facilitate the HKDSE Examination candidates to lodge advance applications for locally-accredited post-secondary programmes not covered under JUPAS.
on 2013/14 中六學生資訊專頁

注意事項
E-APP首輪申請
(2013年12月4日至2014年5月26日)

其他學位/副學位課程
大學聯合招生辦法
內地/海外升學
非本地課程
職業課程
就業

本網頁會適時作出更新，為應屆中六學生提供一站式多元出路最新資訊。
內地/海外升學

中國內地
內地部分高校免試招收香港學生計劃 2014/15
- 主頁
- 參與院校名單
- 2014年內地部分高校免試招收香港學生辦法

台灣
- 台灣公私立大學校院海外聯合招生委員會網頁

海外
- 考評局有關香港中學文憑國際認可最新資訊

其他相關資訊
- 考評局 - 香港中學文憑考試的認可視為
- 有關內地及海外學歷的認可常見問題
Useful Links

IPASS - http://www.ipass.gov.hk
E-APP - https://www.eapp.gov.hk
EDB - http://334.edb.hkedcity.net/s6
HKACMGM - http://www.hkacmgm.org
Life Planning – 1st Career Mapping

Careers Mistress: Ms Ho Chun Lan
Writing Personal Statement

Careers Teachers:  Ms Ho Chun Lan
               Ms Wong Hiu Tung
               Ms Yiu Chun Chun
1a) I have found my interest in Business and Economics ever since I took this subject during my senior high years. Joining the Job shadowing at LiFung Trinity Ltd. through Junior Achievement Job Shadowing Program has opened up my eyes in business. The sharing from my mentor, the Finance Manager, who taught me how to make decisions for the company with prudence, thoughtfulness and careful consideration has stretched my mind with determination in pursuing further studies in Economics and Finance.
1b) With careful examination of myself and my interest through performing duties as a Careers Ambassador, I have set my heart on business arena and believe that I will make a right choice for my future without regret.
2a) The past six years serving in the House Committees, from a committee member to the Chairman of the Joint House Committee, has turned me from a young teen into a reliable leader. I have to thank all the opportunities given to me by my teachers who unstintingly taught me to be responsible and perseverant.
2b) The experiences through organizing various activities, big and small, have widened my exposure and sharpened my capabilities, leadership and communication skills. I have been trained to think discreetly and respond logically in different conditions, no matter how difficult the situations are, I have learnt to complete my tasks wholeheartedly.
2c) A case in point was the experience I had when I was invited to be the President of the Form 1 and 2 Fun Day last year. It was the first time for this kind of event to be held as post-exam activities. Being the Chief of the organizing committees, I have learnt how to make decisions wisely and fairly. The event was well run which affirmed my capability and leadership.
3) As a sociable and active student, apart from the school based activities, I have also participated in the service tour to Guanxi. From the trip, I have learnt and grown a lot in how to serve others and contribute to those in need through various activities. In the course of serving, I found meanings of life which surely will become the cornerstone of my further advancement for the business world; a vision for productive, yet humanistic deals.
4) Being a member of the School Orchestra, String Orchestra and String Quartet, taking part in the Hong Kong Schools Music Festivals, competitions and a host of public performances, I am trained to be confident, perseverant and patient which enable me to work well with my teammates effectively and aesthetically. Music becomes part of my life, nourishment for my personal growth.
5) To me, university education is not only about job training but a stage helping me to develop intellectually and directionally. I believe that I am well-prepared for the life ahead. I hope that I can be one of the candidates you find suitable to be taken on board.

(477 words)
1) A quote of Mother Teresa came to me when I was small - ‘Let us touch the dying, the poor, the lonely and the unwanted according to the graces we have received and let us not be ashamed or slow to do the humble work.’ However, I did not give a deep thought to it, until my first encounter with death.
2) It was not at all a memory I would love to spread, but somehow it has changed my perception, further nurturing my interest in health care service. I was in my junior form, when my grandfather passed away. A few years has passed already. My sentiment calms but my aspiration to pursue my long-built dream for serving the society intensifies. The loss internalized my dream deep in my heart.
3a) It was heartbreaking to see my grandfather falling ill from time to time. But what stimulated me most is the reaction of my relatives. Illness is cruelly equal, torturing both the patient and family members in its own way. The worry, hypertension among the silent dining table spoke for itself. From then, I realized that health care service does not only help to relieve pains of the patient but also his family.
3b) The great value of medical service lies in – the value of helping and giving according to the graces we possess, just as Mother Teresa said. This is why health care service is the sacred, reverential career I would love to devote my heart to.
3c) My aspiration on health services, in addition to my strong interest in Chemistry and science, turns myself towards Pharmacy. The humble, subtle work of Pharmacist may not be eye-catching, but I do treasure every chance of realizing my dream – to serve and care, no matter in what form it is.
4a) I always acknowledge the importance of being open-minded and eager to learn so I have attended a summer volunteer programme in Queen Elizabeth Hospital, in which I could see the actual picture of working in a hospital. I am now more confident about interacting and cooperating with people through the busy exchange in the hospital.
4b) I also find myself a person who cannot tolerate mistakes and clichés in even tiny, unnoticeable work, whether it be doing schoolwork at home or doing paperwork in the hospital. All in all, I believe possess some essential personal qualities for this field, and would learn anything that I lack.
5a) The great president Lincoln said, ‘In the end, it's not the years in your life that count. It's the life in your years.’ I believe studying Pharmacy would be inimitable and could enrich my ‘life in years’ both in terms of university life or my life onwards.
5b) The idea of health caring, whether working in the society or researching for new medication, is the ideal direction of my life. To strive for excellence in serving the community humbly with the blessings I possess is my ultimate goal.
1) Every young person has his dreams but most of these dreams do not come true. In my secondary education, I have been striving persistently to explore my aspiration fields related to art and communication and to equip myself for the profession through academic and non-academic involvement.
2a) I am thankful to have ample opportunities for developing various kinds of interests and hobbies when I was young. Though I was expected to excel in all of them, I was gradually aware of my earnest interest in Art and Design. Engaging in drawing or producing a piece of creative artwork always gives me a sense of flow. I enjoy the process of learning more than the outcomes. I became increasingly sensitive to art works including the paintings in school and museums, modern architectures, and even window display designs in shopping malls.
2b) My enthusiasm in Art and Design turned out to be my driving force to take an Applied Learning Course in Fashion Design organized by a tertiary institute. I need to attend a three-hour lesson every weekend. This two-year course gave me an authentic experience in design industry. I was able to equip myself with the knowledge, skills and develop positive attitude towards the industry. I could meet and learn from professionals.
2c) Most importantly, I was successfully selected to be one of the 20 candidates to show our individual designs in the fashion show. It was an unforgettable experience that has widened my horizon and allowed me to apply various skills I learnt.
3) I enjoy meeting different people. We have a Chinese saying, “it is an art for us to communicate with people”. Being the Vice House Captain, I needed to coordinate and motivate more than 200 students in our house to take part in various inter-house activities. I also taught lower form students the skills in sports, and debating. At the same time, I provided support in their study and gave advice whenever possible.
4a) I was one of the core members of the voluntary service group in school since I was in S.3. The first time I experienced the satisfaction of serving other people in need was to lead over 40 schoolmates to design a birthday party for an elderly group. I could still remember the laughter and joy on that day.
4b) Since then, I joined various community services for different people, from kids to elderly, from local people to non-Chinese speaking communities, and from people in Hong Kong to new immigrants from mainland China. Working closely with my volunteer group partners assures me that patience, trust and humbleness are qualities we should have when serving others.
5) Life has been so fruitful in the past few years. There have been learning opportunities and challenges in my study and other learning experiences. Nevertheless, I am sure that the attributes, including a sense of responsibility, willingness to collaborate with people, and perseverance I demonstrated and developed through them have laid the solid foundation for my pursuit in further study and career aspirations. I am looking forward to a new journey of navigation.
Checklist on writing personal statement
About the Content

- Specific question from the institute (if any) answered
- The essay is personal ---- about YOU
- Examples and evidences given for each point
- Examples are personal and concrete
- The introduction is personal, with a clear image about you and what you do
- Demonstrate some research and understanding of the named tertiary institute, discipline, or programme
About the Structure

☑ Each paragraph, including the introduction (if any), have a clear idea
☑ Each point/idea is validly supported by at least a piece of evidence
☐ Each paragraph of the main body contains roughly the same length
About the Presentation

- No cutesiness (i.e. following some standard recipe of writing)
- Write in a positive, optimistic and energetic tone
- No excuses made on your failures and challenges
- Sentences used vary in length and stricture
About the Presentation

- Active voice used, and unnecessary passive voice deleted
- Use more verbs that illustrate your actions
- Do not overuse adjectives and adverbs without evidences from real-life experiences and actions
- Use a variety of vocabularies but NOT sound like a thesaurus
About the Presentation

- Names and abbreviations of activities, achievements or posts checked and correctly presented
- You also find the self-account or essay interesting
- The self-account ends with a last sentence that gives a sense of completeness
- Grammar and spelling checked
Lead with your strongest points!

- Don't fall into the trap of telling a story of your life from primary school through to the final year of secondary school. Lead with your strongest 'selling points' and put the most impressive information at the start of each paragraph.
Question & Answer

Thanks
Thanks
The End