I have a DREAM

Career Talk for F.3
1. Basic information for subject selection
2. Remarks by AAC on subject selection
3. Student sharing
4. Life planning
Basic information for subject selection

Careers Teacher: Mr Lee Cheuk Pui
1. Subjects to study
2. Combination of elective subjects
3. Quota of elective subjects
4. Timeline
4 Core subjects
+
2 - 3 elective subjects (X)
Four core subjects

1. Chinese
2. English
3. Mathematics
4. Liberal studies
Twelve elective subjects

a. Biology
b. Chemistry
c. Physics
d. Chinese history
e. History
f. BAFS
   (Business, Accounting and Financial Studies)
g. Economics
h. Geography
i. ICT
   (Information and Communication Technology)
g. Visual Arts
h. Music
i. French/
   Japanese
Mathematics Extended Module (M1 & M2)

- Students do not need to indicate their intention to study the subject in F.3
- The programme will be offered in F.5 & F.6
- Selection
  - Self-application
  - Selection by Mathematics department (based on the F.4 result)
French/ Japanese

- would be the 4th elective subjects (4X)
- the study will be other than normal time table
Combinations of elective subjects to be offered

- it depends on the SOP (student option programme)

- the combination offered aims to satisfy most students’ preference
Quota of each elective subject

- it depends on the first result of SOP (student option programme) on March & the school resources
Timeline

- 6 Dec: F.3 Career Talk
- 13 Mar: 1st Talk on F.4 Promotion and Streaming
- 16 May: 2nd Talk on F.4 Promotion and Streaming
- Mid Jun: Amendment on choices after exam
- Mid Jul: Release of result

Reflection on your own interests and abilities
Remarks by AAC on subject selection

Academic Affairs Committee Mistress: Ms Ting Man Shuk
Student Sharing

1. Effective combinations
2. Similar subjects
3. All Science subjects
4. Unrelated combinations
Effective combination
Similar subjects
All Science subjects
Unrelated subjects
Life planning

Careers Teacher: Mr Lee Cheuk Pui
Finding Your Colours of Life

Finding Your Colours Of Life
NSS Subject Choices and the Development of Career Aspirations
2010 Edition

Hong Kong Association of Careers Masters and Guidance Masters
Project Sponsored by Curriculum Development Institute, Education Bureau
start with genuine understanding of themselves, both strengths and constraints. Understanding of the New Senior Secondary curriculum framework is another pre-requisite. However, we should bear in mind that PLANNING IS AN ON-GOING, FEEDBACK LOOP – feedback from the previous decision making and its outcomes allows us to RETHINK OUR GOALS AND MISSIONS IN THE NEXT CRITICAL LIFE-PLANNING DECISION. Decisions made in S.3 need to be reviewed and the result informs your choices to be made in S.4, 5 or 6.

Therefore, this is just a BEGINNING, not an end to tell your fate!
### P.5 Test for self-exploration

<table>
<thead>
<tr>
<th>Key Learning Areas (KLA)</th>
<th>Subject (Please fill in the subject names)</th>
<th>My Score or Grade in</th>
<th>Competence Score</th>
<th>Confidence Score</th>
<th>Interest Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S.1</td>
<td>S.2</td>
<td>S.3</td>
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<tr>
<td>Chinese language education</td>
<td>Chinese</td>
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<tr>
<td>English language education</td>
<td>English</td>
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<tr>
<td>Mathematics education</td>
<td>Mathematics</td>
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<tr>
<td>Science education</td>
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<tr>
<td>Personal, social and humanities education</td>
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<td>Arts education</td>
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<td>Technology education</td>
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<td>Physical education</td>
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</tbody>
</table>

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P.6 & 8 Tests for self-exploration

Pause and Think!
Compiling the following bubbles is just one of the ways to know more about yourself. You can also draw pictures or share with your friends in order to complete this part.

In which KAA(s) that your interest, confidence level and competence are well-connected and have yet the highest score?

What have you learnt about your academic potential?

To meet your tentative subject choices, which subject(s) do you need to work harder on? How would you do it?

In which area(s) do you think improvement is necessary? How would you do it?

What do the above records tell about your preference in subject choices in senior secondary level?

How much can you apply these transferable skills developed in your subject choices? Why?

Finding Your Colours of Life: NSS Subject Choices and the Development of Career Aspirations
P.25 - 44 Information of DSE subjects

History

- Compulsory Part:
  1. Modernisation and transformation in 20th century Asia
  2. Conflicts and cooperation in the 20th century world

- Elective Part (choose one):
  1. Comparative Studies
  2. Issue-based Studies
  3. Local Heritage Studies

How can you learn it effectively?

- To read widely
- To observe carefully
- To think critically

How can it prepare you for your future?

- Mr Ng Ding-sheng, military commentator: "Understanding of history enables you to have a more perceptive outlook of what is going on around you, and realistic expectations of what lies ahead. Employers generally find a person who has studied history more capable of thinking logically and handling business more swiftly."

- Dr. Peter TY Cheung, Department of Politics and Public Administration, HKU: "Historical knowledge and skills acquired at secondary level bring enormous benefits to students who are interested in further studies in public administration, social, political, legal and administrative systems are manifestations of culture and historical characteristics of a particular country."

Related websites:

- www.edb.gov.hk/col/pshe/evd/zh

Careers Talk for F.3
### Information of tertiary education

<table>
<thead>
<tr>
<th>Required Electives</th>
<th>Preferred Electives</th>
<th>University Courses/Programmes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry or Combined Science or Integrated Science with Chemistry 化學或生物化學的綜合科學</td>
<td>HKU Medicine; Surgery; Pharmacy 香港大學醫科；外科；藥學</td>
<td>CU Medicine; Chinese Medicine; Information Engineering; Life Sciences (including Biochemistry; Biology; Cell and Molecular Biology; Environmental Science; Food &amp; Nutritional Sciences; and Molecular Biotechnology) 中文大學醫科；中醫學；信息科學；生物體學；環保學；營養學；分子生物學</td>
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<tr>
<td>Physics or Combined Science with Physics 物理或包括物理的綜合科學</td>
<td>HKU Engineering; Business Administration (Information Systems) 香港大學工程管理 (資訊系統)</td>
<td>CU Electronic Engineering; Mechanical &amp; Automation Engineering; Information Engineering; Physics 中文大學電子工程學；機械及自動化工程學；信息工程學；物理</td>
</tr>
<tr>
<td>Biology or Combined Science with Biology 生物或包括生物的綜合科學</td>
<td>CU Public Health 中文大學公共衞生學</td>
<td>HKU Speech &amp; Hearing Sciences香港大學語言及語音科學</td>
</tr>
<tr>
<td>One science subject 一門理科</td>
<td>CU Medicine; Chinese Medicine; Information Engineering; Life Sciences (including Biochemistry; Biology; Cell and Molecular Biology; Environmental Science; Food &amp; Nutritional Sciences; and Molecular Biotechnology) 中文大學醫科；中醫學；信息科學；生物體學；環保學；營養學；分子生物學</td>
<td>PolyU Applied Science; Health Studies programmes other than Medical Laboratory Science; Biomedical Engineering; Radiography 中文大學應用科學；健康科學；非醫學實驗室科學；生物醫學工程；放射治療</td>
</tr>
<tr>
<td>Two science subjects 兩門理科</td>
<td>CU Computer Engineering; Computer Science; Systems Engineering &amp; Management; Mathematics &amp; Information Engineering Integrated Science and Communication Technology (Design &amp; Applied Technology accepted) 中文大學計算機工程學；計算科學；系統工程及管理學；數學及信息工程 (設計及應用技術接受)</td>
<td>PolyU Medical Laboratory Science; Biomedical Engineering; Radiography 中文大學臨牀科學；生物醫學工程；放射治療</td>
</tr>
</tbody>
</table>

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**Careers Talk for E.3**
The End
Thanks