Liberal Studies

Briefing session on 2012 DSE
21st Feb 2012
Time Management

- Paper 1
  - 3 Data-response Questions
  - 2 hours
  - 50% of the whole subject

- Paper 2
  - Choose 1 out of 3 Extended-response Questions
  - 1 hour and 15 minutes
  - 30% of the whole subject

- Not more than 38 mins for each question
- 10 mins for choosing question
- 5 mins for writing up the draft
- 30 mins for each sub-question
Application of concepts

- Applying concepts, rather than defining terms
  - Quality of Life, knowledge-based economy, market-driven development approach
  - In what ways does e-commerce improve the quality of life of Hong Kong people?

  How does it improve the material aspect?
  How does it improve the non-material aspect?

  Economic/ environmental / social / cultural aspects
Issue-based, not module-based

- Quality of life
- Impact by technological and industrial development
- Environmental impact
- Cross-border relationships
- Maintaining Public Health
- Law enforcement

Rice Contamination
Issue-based, not module-based
Issue-based, not module-based

- Mainland pregnant women giving birth in HK
- Population policy and planning
- Identity of HK citizens & Socio-political participation
- Impacts on social welfare, education system, medical services
- Rule of law & Basic Law: right of abode
- Cross-border relationships
- Quality of life
Success is not final, failure is not fatal: it is the courage to continue that counts.

Winston Churchill
The impacts of ‘Hong Kong Child’ problem

Adolescents’ developmental challenges

Adolescents’ self-esteem and behaviour

Understanding Oneself

Personal Development and Interpersonal Relationships

1. LS Concepts
2. Multiple-perspective thinking
3. More organized

‘Hong Kong Child’

Hong Kong Today

Quality of life

What are the impacts of ‘Hong Kong Child’ on the society?

What are the impacts of ‘monster parents’ on the society?
**Common Errors in understanding the requirement of different question keywords**

(1)

<table>
<thead>
<tr>
<th>Question Keywords</th>
<th>😊</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td>Value orientation</td>
<td>- Priority most important least important</td>
<td>- Describe the behaviour / phenomenon</td>
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</table>
## Common Errors in understanding the requirement of different question keywords (2)

<table>
<thead>
<tr>
<th>Question Keywords</th>
<th>😊 States the stance clearly</th>
<th>😞 Lists the pros and cons without stating the stance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you agree</td>
<td>- States the stance clearly</td>
<td>- Lists the pros and cons without stating the stance</td>
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<tr>
<td></td>
<td>- Both-sided argument</td>
<td>- Indirect response</td>
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<tr>
<td></td>
<td></td>
<td>• Do you agree that A leads to B?</td>
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<tr>
<td></td>
<td></td>
<td>• I disagree that A leads to B, because B is caused by C, D, E and F.......</td>
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</table>
Common Errors in understanding the requirement of different question keywords (3)

<table>
<thead>
<tr>
<th>Question Keywords</th>
<th>😊</th>
<th>😞</th>
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</thead>
<tbody>
<tr>
<td>Compare</td>
<td>- Identifies the comparative items</td>
<td>- Fails to identify the comparative items</td>
</tr>
<tr>
<td></td>
<td>- Similarities &amp; differences</td>
<td>- Focuses on differences while neglects the similarities</td>
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</table>
## Common Errors in understanding the requirement of different question keywords (4)

<table>
<thead>
<tr>
<th>Question Keywords</th>
<th>😊</th>
<th>😞</th>
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<tbody>
<tr>
<td>Suggest</td>
<td>- Feasibility</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Specific</td>
<td></td>
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<tr>
<td></td>
<td>- Shows multiple-perspective thinking</td>
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<tr>
<td></td>
<td>- Considers the roles of different stakeholders</td>
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<td></td>
<td>- Explains how the suggestions relieve the problem (relationship)</td>
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<tr>
<td></td>
<td>- Infeasible</td>
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<tr>
<td></td>
<td>- Fails to explain how the suggestions relieve the problem</td>
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</tbody>
</table>

1. Feasibility
2. Multiple-perspective thinking (stakeholders / levels)
3. Relationship
Brothers, it is clear to me that I have not come to that knowledge; but one thing I do, letting go those things which are past, and stretching out to the things which are before, I go forward to the mark, even the reward of the high purpose of God in Christ Jesus.

Thank You!